

FIRE AND PUBLIC SAFETY ACADEMY TRAINING SYSTEM July 2017 INSTRUCTOR BULLETIN

*** IMPORTANT ***

Skill Scenario Request Procedure

To comply with IFSAC accreditation requirements, the procedure for requesting Skill Scenarios for Firefighter I II, Modules B, C, & D, & HazMat Operations courses are as follows.

- 1) The Lead Instructor will contact the Fire & Public Safety Training Academy staff not more than 16 days or less than 4 days prior to the scheduled final practical skills date.
- 2) The Lead Instructor may use one of the two methods listed below.
 - A) The Lead Instructor will call **800-666-7784** to obtain the skills scenario(s) that will be randomly selected at the time of the phone call. This must be made during normal business hours.
 - B) The Lead Instructor will send an email to, <u>psidquestions@dhs.in.gov</u> to obtain the skill scenario(s) that will be randomly selected at the time the email is received.

-Please see the attached instructions

U.S. Fire Administration Prevention and Public Education Exchange

The Prevention and Public Education Exchange is an online collection of both popular and lesser-known websites and materials covering a wide range of prevention and life safety topics. The Exchange also offers a look at the deliverables from the Fire Prevention and Safety grants from FEMA. To get started, just visit the Exchange at: www.usfa.fema.gov/data/library/collection/exchange.html

Autism Talk App

A year ago, a former law enforcement officer and mother of a child with autism started the Autism Law Enforcement Response Training (ALERT) program to help law enforcement learn how to respond to individuals on the autism spectrum during an emergency. Since then, the program has expanded to include fire and EMS, and it has trained personnel from 29 agencies in four states. To meet a need repeatedly brought up at these trainings, ALERT has developed an interactive communication app, <u>AutismTalk</u>, to help first responders communicate with someone who is nonverbal or has difficulty speaking. This app includes categories for fire, law enforcement and



EMS, and features picture symbol communication enabling people to simply point to the picture matching their injury. It also has a sketch tool to help identify perpetrators, and a universal pain chart. The app is available for iOS and Android through their respective stores. One third of the app proceeds go to fund further ALERT training opportunities.

Instructor I Survey

The Instructor I course now includes a new skill. Skill 7 requires the student to log into their Acadis portal and complete an electronic survey which rates the quality of the class. This is an anonymous survey but the students are required to enter their email address so they can get an electronic confirmation. The survey is a detailed questionnaire that will help IDHS determine the strengths and weaknesses of our course deliveries and help us determine where improvements can be made to improve the quality of programs we are delivering around the state.

Teaching Outline

All of the publishers that provide books to be used in delivering training courses for the students to become certified by the Board of Firefighting Personnel Standards and Education provide a teaching outline. The teaching outline should be used to plan the teaching session. The power point slides are NOT a teaching outline. Instructors who do not use the teaching outlines provided by the publishers may be not providing all of the information in a format designed to help the student achieve a passing score on the certification examination. The teaching outline provide general guidance to the instructor. Additionally, the outline may provide some direction to the instructor on where to find other information to share with the students. The teaching outline may provide questions to pose to the students to keep the student engaged in the instructional delivery versus having the powerpoint slide read to the students.

The teaching outline will provide a timeline of the delivery. The teaching outline may provide guidance on skills training and testing that may help the students achieve a passing score on the test. The teaching outline may provide learning targets for the instructor and the student. Activities are usually a part of every teaching outline. Students of today want to be engaged and involved in the learning process. The role of the instructor is to do what is best for the students, which is not always what is best for the instructor. Many of the teaching outline will have review questions at the end of the chapter to be used by the instructor to reinforce key components and validate that a certain amount of learning will take place. Instructors, you are encouraged to use the teaching outlines provided free of charge. Make sure you don't short cut the delivery system by only using powerpoint slides to deliver the material content.

OSHA Questionnaire

Respirator Clearance Health History Questionnaire -Please see the attached questionnaire-

Emergency Management Alliance of Indiana (EMAI) Conference October 17th – 20th

If you click on the 2017 conference link, it'll give you all the dates and the topics that will be discussed: http://indianaema.org/

**2017 Indiana Emergency Response Conference (IERC) **

- Registration is Open
 - o Early Bird Registration until July 31, 2017
 - Package A: Full Conference with meals \$280

Click here to register!

https://www.regonline.com/registration/Checkin.aspx?EventID=1964871

For more conference information and to register, visit: www.indianaerc.com or find us on Facebook!



30th Annual Jefferson County Regional Fire School

September 14th-17th, 2017 Crowne Plaza Hotel, Louisville Airport 830 Phillips Ln, Louisville, KY 40209 (502) 367-2251

Registration is now open until August 31, 2017

All registrations, payments, and class notifications will be done on-line at http://www.jcfia.com/



Fire Instructor Renewal

Here's the link to access the application for re-certification: http://in.gov/dhs/3101.htm

EMS Primary Instructor Renewal

Here's the link to access the application for re-certification: http://in.gov/dhs/3527.htm
**IOSHA Firefighter Annual In-Service Training Requirements **

This is a recorded webinar that will review the requirements from OSHA and a menu based approach to complying. **-Please see attachments with handouts from the webinar-**

Registration URL: https://attendee.gotowebinar.com/recording/3882028495669147649

Webinar ID: 799-859-899

**ATTENTION ALL Acadis Accounts **

Please don't instruct students to call the office to set up their personal Acadis accounts. All accounts are setup when their PSID number is issued by filing out the online form found here: http://www.in.gov/dhs/3880.htm. Once the request is processed the student will receive a "Welcome email." This email includes instructions on how to access their account. Once they've completed this step the student will get their PSID number and be able to make any necessary changes, take online training, print certifications, and renew certificates. Please call the office if your account is locked and the automatic reset your password does not work or you don't have access to your old email account.

** Skills Completion Verification**

Skills must be completed *prior to the students taking the written exam*. Once skills testing has been completed, the Lead Evaluator shall access this http://www.in.gov/dhs/3881.htm and complete, and submit the Lead Evaluator Acknowledgement form. *All skills forms must be submitted within 7 days of the test.* If the skills verification is not received the student(s) certification will not be issued. If a student is not on the roster, **DO NOT** submit skills for them.

Pre-Requisites for Certification Courses

Prerequisites must be on the student's record **PRIOR** to listing them on the roster (i.e. student must have completed and passed a certification program, and that program must be posted to their record). All rosters for testing **MUST** include a PSID Number for each student. Sequential On-line Testing *is the only exception*. The Proctor **MUST** watch the student submit

their 1^{st} test and verify they have passed with a 70% or better **BEFORE** issuing the 2^{nd} Test ID. If a student takes the 2^{nd} test and did not pass the 1^{st} test the 2^{nd} test will be voided.



Curriculum Update

Effective June 1st Fire Officer I and II, book updated to the IFSTA Fire Department Company Officer 5th edition.

NOTE: Retest are the exception

Fire Officer 3 book is updated to the IFSTA Chief Officer 3rd edition

Fire Officer 4 book is updated will NOT be effective until January 2018.

Driver Operator continue using IFSTA 2nd edition.

Fire Inspector 1 and 2 moved to the new book, IFSTA 8th edition and testing is updated.

The KTF Society: Free Webinar

On August 9th at 8pm EST, William F. Fulton III Special Agent/Certified Fire Investigator, Adam St. John P.E. Fire Protection Engineer of ATF Fire Research Laboratory and Fire Chief Aaron Harris of Middleton Fire District (WI) will be presenting their Research Project: Comparing the Effectiveness of Ultra High Pressure to Traditional Fire Suppression Methods.

Email Chief Joe Starnes at starnes03@gmail.com or Andy Starnes at starnesandrew1@gmail.com

In Honor of The Charleston 9: A Study of Change Following Tragedy

On June 18, 2017, nine firefighters perished in a warehouse fire in Charleston, SC. What as initially dispatched as a trash fire escalated into one of the most scrutinized events in national fie service history. Dr. David Griffin had the unfortunate experience of being the engineer on the first due engine that day. As he operated on the fireground, he witnessed things that he will never forget.

Sunday, August 13, 2017

- Batchelor Middle School: 900 W. Gordon Pike, Bloomington, IN 47401
- Cost: \$30 (Lunch included)
- RSVP Contact: 812-331-1906
- Register Online: https://pccfpd.eventbrite.com
- Register by Email: pccfpd@gmail.com (for fire dept. invoicing)



2016 Firefighter Near Miss Annual Report

https://www.firefighterclosecalls.com/2016-firefighter-near-miss-annual-report/

Firefighter Cancer Support Network

Cancer has been the leading cause of firefighter line-of-duty deaths for the past 14 years. Accurate data is crucial when quantifying occupational cancer's toll on and threat to firefighters and their families. Firefighter Cancer Support Network fact check: Firefighters have 9% higher risk of cancer diagnosis, 14% higher risk of dying from cancer. firefightercancersupport.org/

** Fire and Public Safety Academy Training System Contact **

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